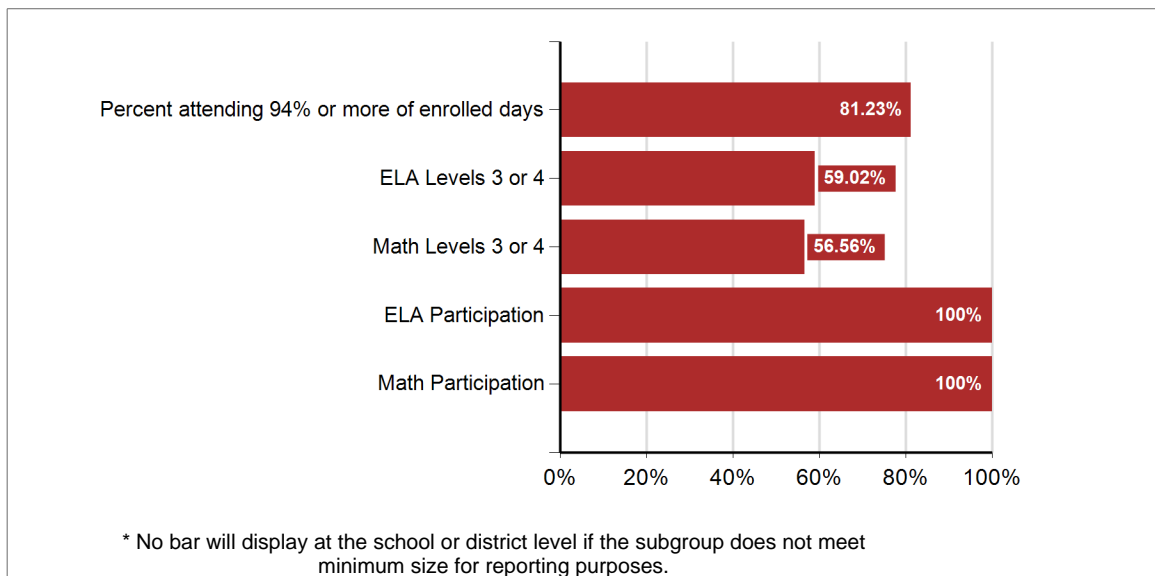


Pierre 32-2 | Washington Elementary - 04




School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	62.47
62.47 out of possible 100.00	
Attendance	
	81.25%
16.25 out of possible 20.00	
Student Achievement	
	57.78%
46.22 out of possible 80.00	

Pierre 32-2 | Washington Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	53
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

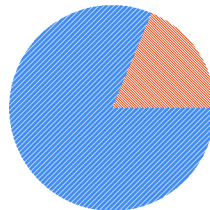
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	15.1
Average Years of Experience	17
Percent with Advanced Degrees	18.75%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

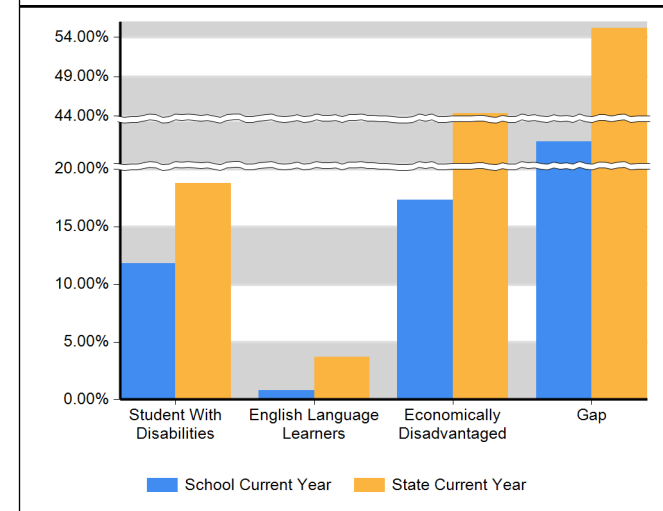
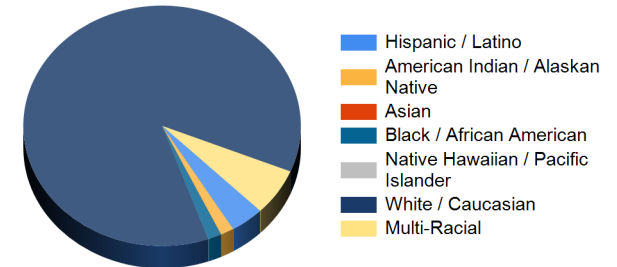
Degrees Earned for Instructional Staff

Bachelors - 81.25%
Doctorate - 0.00%
Masters - 18.75%
Specialist - 0.00%



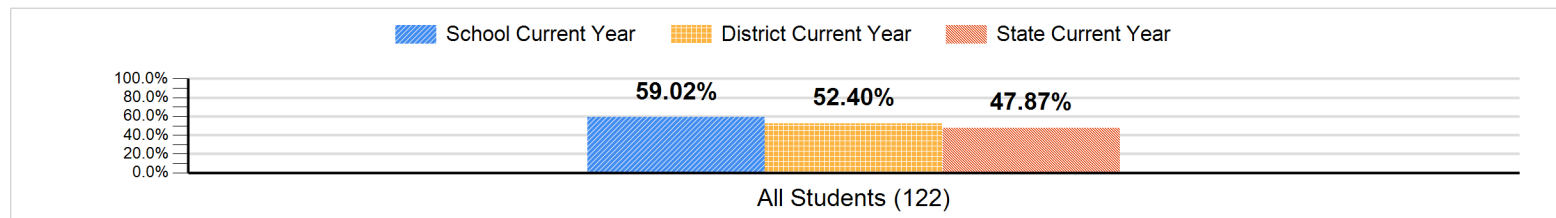
Student Population

Race/Ethnicity
Percent of Tested Population



Pierre 32-2 | Washington Elementary - 04

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

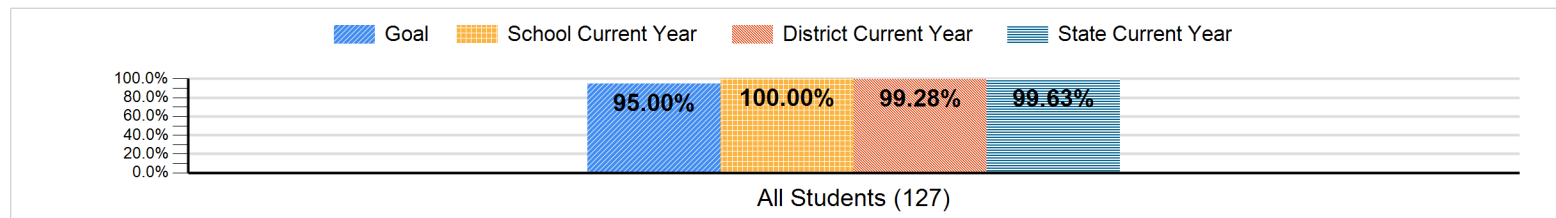
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	122	59.02	52.40	47.87
Hispanic / Latino	*		40.91	31.61
American Indian / Alaskan Native	*		25.71	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	105	61.90	56.76	54.52
Multi-Racial	*		63.04	42.89
Student With Disabilities	12	0.00	16.18	20.17
English Language Learners	*			14.16
Economically Disadvantaged	22	40.91	38.36	32.62
Female	64	68.75	60.49	52.76
Male	58	48.28	45.32	43.20
Migrant	*			19.80
Gap	34	26.47	35.32	32.77
Non-Gap	88	71.59	64.69	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Washington Elementary - 04

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

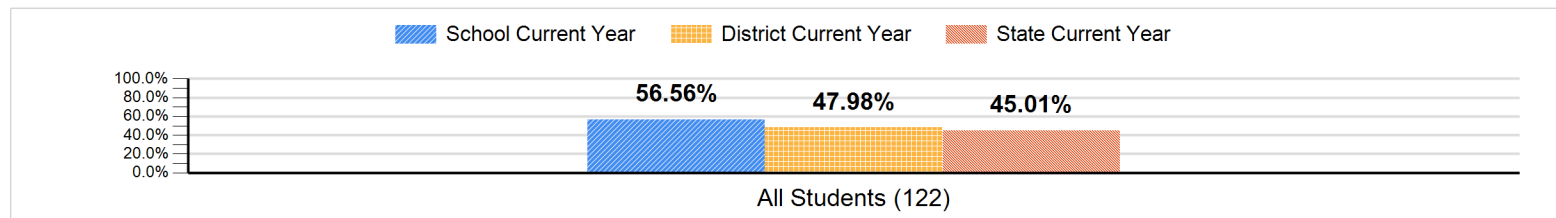
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	127	95.00	100.00	99.28	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*			98.81	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	110	95.00	100.00	99.24	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	15	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	22	95.00	100.00	100.00	99.58
Female	66	95.00	100.00	99.22	99.62
Male	61	95.00	100.00	99.33	99.63
Migrant	*				94.40
Gap	37	95.00	100.00	99.59	99.59
Non-Gap	90	95.00	100.00	99.04	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Washington Elementary - 04

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

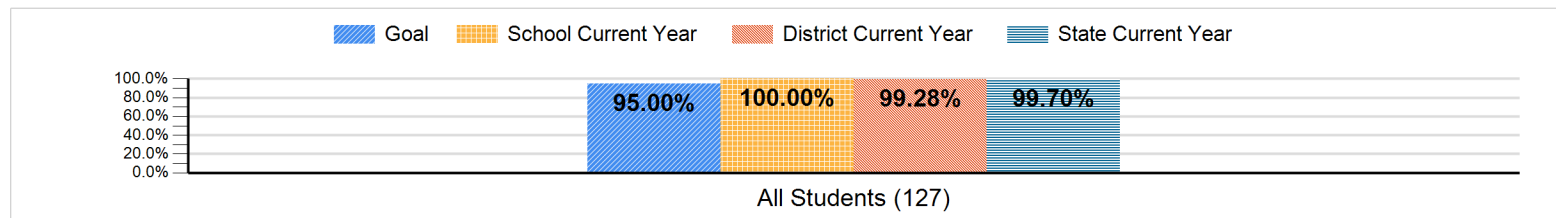
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	122	56.56	47.98	45.01
Hispanic / Latino	*		36.36	27.53
American Indian / Alaskan Native	*		22.86	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	105	59.05	52.79	51.97
Multi-Racial	*		56.52	39.94
Student With Disabilities	12	8.33	19.12	21.38
English Language Learners	*			12.24
Economically Disadvantaged	22	27.27	30.82	29.37
Female	64	57.81	44.86	43.34
Male	58	55.17	50.72	46.60
Migrant	*			7.02
Gap	34	20.59	28.90	30.25
Non-Gap	88	70.45	61.72	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Washington Elementary - 04

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

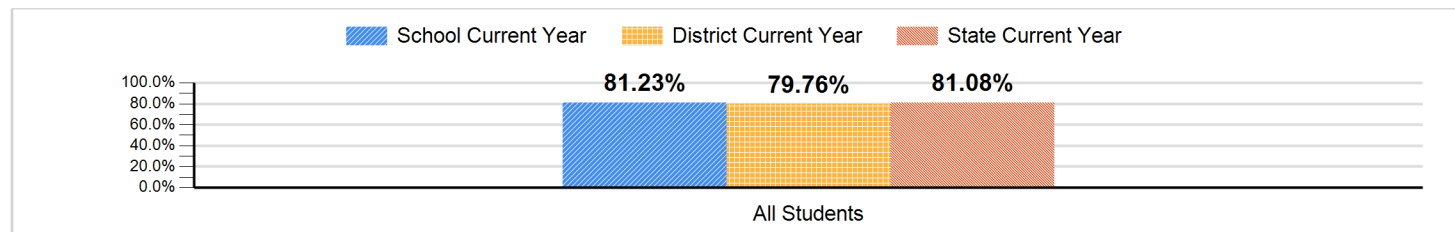
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	127	95.00	100.00	99.28	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*			98.81	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	110	95.00	100.00	99.24	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	15	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	22	95.00	100.00	100.00	99.73
Female	66	95.00	100.00	99.22	99.66
Male	61	95.00	100.00	99.33	99.74
Migrant	*				100.00
Gap	37	95.00	100.00	99.59	99.71
Non-Gap	90	95.00	100.00	99.04	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Washington Elementary - 04

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	81.23	79.76	81.08
Hispanic / Latino	78.57	66.67	71.18
American Indian / Alaskan Native	25.00	54.12	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	87.80	88.60	87.15
Multi-Racial	82.76	75.41	73.28
Student With Disabilities	62.07	76.29	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	50.79	63.14	71.14
Female	80.82	78.75	80.96
Male	81.68	80.67	81.19
Migrant	*	*	88.49
Gap	57.78	68.80	73.65
Non-Gap	92.51	90.10	91.01

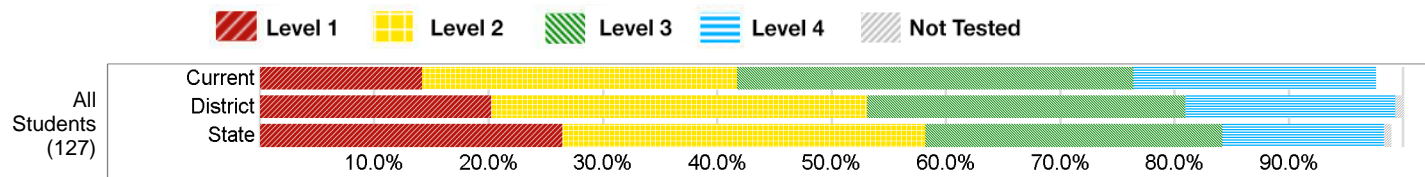
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Pierre 32-2 | Washington Elementary - 04

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	127	14.17	27.56	34.65	21.26	0.00	20.23	32.85	27.85	18.38	0.76	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						22.22	40.74	24.07	12.96	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						43.48	39.67	10.87	4.35	1.60	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	110	11.82	27.27	36.36	21.82	0.00	16.14	30.52	31.14	21.58	0.61	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						14.08	39.44	30.99	15.49	1.39	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	15	60.00	13.33	6.67	0.00	0.00	54.14	24.20	11.46	4.46	1.26	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	22	22.73	50.00	18.18	9.09	0.00	35.31	39.17	17.51	6.53	1.46	40.34	32.77	18.04	6.33	0.70
Female	66	13.64	27.27	37.88	19.70	0.00	19.59	34.76	26.86	18.48	1.25	25.74	33.03	26.54	13.39	0.62
Male	61	14.75	27.87	31.15	22.95	0.00	20.84	31.03	28.79	18.29	0.30	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	37	35.14	37.84	13.51	5.41	0.00	36.48	37.50	16.60	7.58	1.21	40.27	32.04	17.83	6.63	0.77
Non-Gap	90	5.56	23.33	43.33	27.78	0.00	10.47	30.05	34.61	24.88	0.49	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

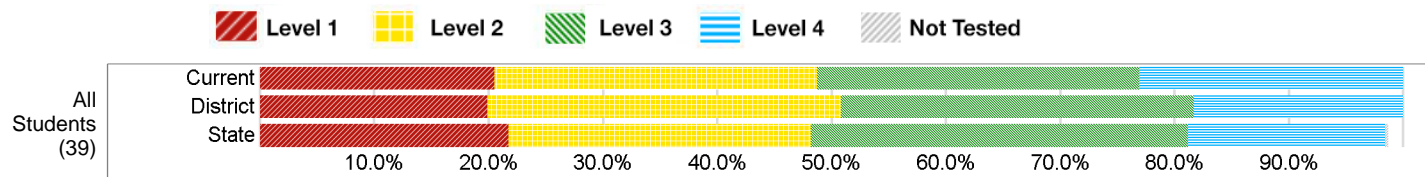
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	20.51	28.21	28.21	23.08	0.00	19.90	30.89	30.89	18.32	0.52	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						32.43	43.24	21.62	2.70	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	34	17.65	29.41	32.35	20.59	0.00	18.32	27.48	34.35	19.85	0.76	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						6.67	33.33	20.00	40.00	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						62.50	20.83	16.67	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	11	36.36	45.45	9.09	9.09	0.00	24.64	42.03	27.54	5.80	0.00	33.85	30.00	25.22	8.37	0.32
Female	21	19.05	28.57	33.33	19.05	0.00	15.12	34.88	32.56	17.44	1.15	21.80	27.75	33.13	16.15	0.29
Male	18	22.22	27.78	22.22	27.78	0.00	23.81	27.62	29.52	19.05	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	13	46.15	38.46	7.69	7.69	0.00	32.95	36.36	23.86	6.82	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	26	7.69	23.08	38.46	30.77	0.00	8.74	26.21	36.89	28.16	0.96	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

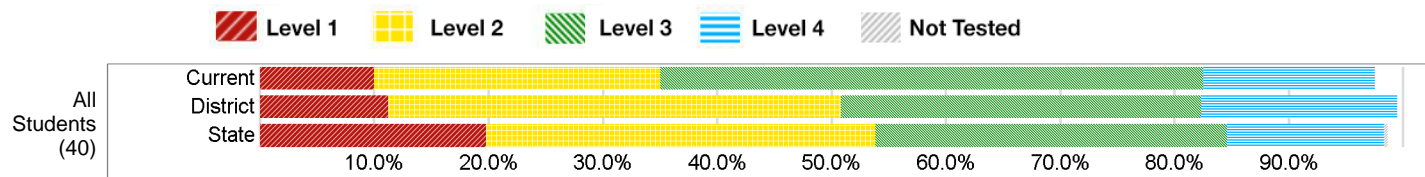
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	40	10.00	25.00	47.50	15.00	0.00	11.23	39.57	31.55	17.11	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						27.27	54.55	18.18	0.00	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						25.00	50.00	12.50	12.50	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	36	8.33	25.00	50.00	13.89	0.00	8.70	34.06	36.96	19.57	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						0.00	61.54	23.08	15.38	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						33.33	38.10	23.81	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						22.03	59.32	15.25	3.39	0.00	31.99	36.97	22.21	6.33	0.30
Female	25	8.00	24.00	52.00	12.00	0.00	8.42	45.26	30.53	14.74	0.00	19.61	35.53	30.72	12.71	0.35
Male	15	13.33	26.67	40.00	20.00	0.00	14.13	33.70	32.61	19.57	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	10	20.00	40.00	30.00	0.00	0.00	21.79	53.85	17.95	5.13	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	30	6.67	20.00	53.33	20.00	0.00	3.67	29.36	41.28	25.69	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

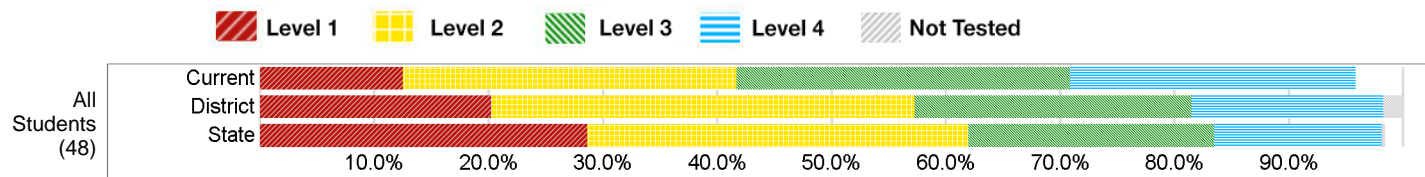
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Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	48	12.50	29.17	29.17	25.00	0.00	20.23	36.99	24.28	16.76	1.70	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						50.00	31.82	4.55	9.09	4.35	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	40	10.00	27.50	27.50	30.00	0.00	14.05	39.67	23.97	20.66	1.63	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						15.79	21.05	52.63	10.53	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						54.84	22.58	9.68	3.23	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						35.29	29.41	19.61	13.73	0.00	42.67	32.94	14.77	6.76	0.19
Female	20	15.00	30.00	25.00	30.00	0.00	25.33	38.67	18.67	17.33	1.32	29.47	35.46	20.75	13.01	0.37
Male	28	10.71	28.57	32.14	21.43	0.00	16.33	35.71	28.57	16.33	2.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	14	35.71	35.71	7.14	7.14	0.00	36.00	33.33	17.33	9.33	1.32	42.53	32.50	14.61	6.93	0.24
Non-Gap	34	2.94	26.47	38.24	32.35	0.00	8.16	39.80	29.59	22.45	2.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

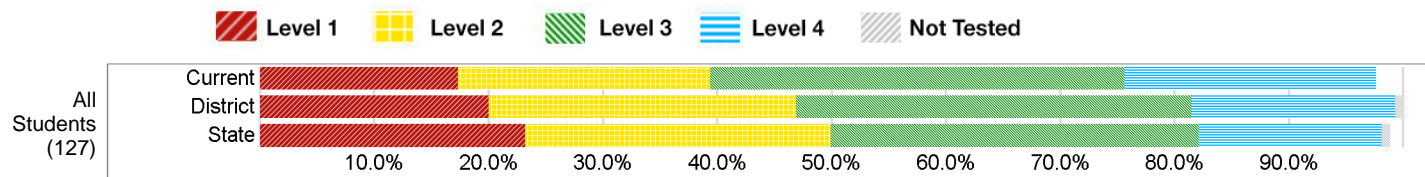
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	127	17.32	22.05	36.22	22.05	0.00	19.98	26.90	34.59	17.83	0.69	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						27.78	31.48	27.78	12.96	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						43.48	29.35	21.74	3.80	1.60	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	110	14.55	21.82	38.18	22.73	0.00	14.89	26.90	37.17	20.43	0.51	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						25.35	14.08	39.44	21.13	1.39	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	15	60.00	20.00	0.00	0.00	0.00	53.50	24.20	12.74	3.82	1.26	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	22	40.91	18.18	31.82	9.09	0.00	39.94	25.74	24.26	8.58	1.17	36.33	28.89	24.04	7.81	0.84
Female	66	13.64	16.67	34.85	33.33	0.00	16.09	23.82	38.17	21.61	1.09	18.54	25.35	35.29	19.34	0.68
Male	61	21.31	27.87	37.70	9.84	0.00	23.69	29.84	31.18	14.24	0.30	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	37	43.24	24.32	18.92	5.41	0.00	38.65	27.61	24.13	7.77	1.01	36.44	28.67	23.44	7.86	0.91
Non-Gap	90	6.67	21.11	43.33	28.89	0.00	8.74	26.48	40.89	23.89	0.49	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

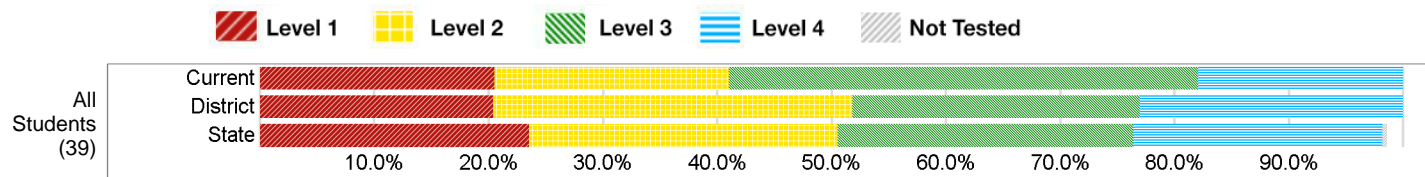
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	20.51	20.51	41.03	17.95	0.00	20.42	31.41	25.13	23.04	0.52	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						43.24	35.14	16.22	5.41	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	34	14.71	23.53	44.12	17.65	0.00	14.50	32.82	27.48	25.19	0.76	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						13.33	20.00	26.67	40.00	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						58.33	25.00	12.50	4.17	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	11	54.55	18.18	18.18	9.09	0.00	33.33	31.88	18.84	15.94	0.00	35.37	29.58	20.34	11.87	0.55
Female	21	9.52	19.05	47.62	23.81	0.00	12.79	25.58	32.56	29.07	1.15	20.11	26.69	26.89	25.03	0.37
Male	18	33.33	22.22	33.33	11.11	0.00	26.67	36.19	19.05	18.10	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	13	53.85	23.08	15.38	7.69	0.00	37.50	30.68	17.05	14.77	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	26	3.85	19.23	53.85	23.08	0.00	5.83	32.04	32.04	30.10	0.96	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

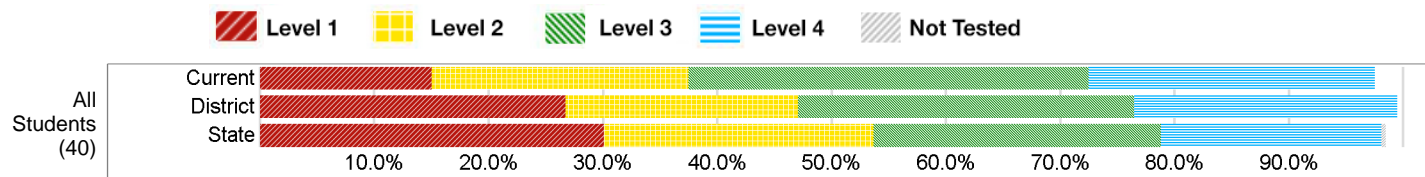
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	40	15.00	22.50	35.00	25.00	0.00	26.74	20.32	29.41	22.99	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						54.55	18.18	18.18	9.09	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						54.17	12.50	25.00	8.33	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	36	13.89	25.00	33.33	25.00	0.00	18.84	23.19	30.43	26.81	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						38.46	0.00	38.46	23.08	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						47.62	28.57	14.29	4.76	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						50.85	16.95	23.73	8.47	0.00	43.89	23.94	19.60	9.51	0.41
Female	25	16.00	16.00	32.00	32.00	0.00	21.05	20.00	31.58	26.32	0.00	25.43	23.65	26.43	22.89	0.35
Male	15	13.33	33.33	40.00	13.33	0.00	32.61	20.65	27.17	19.57	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	10	30.00	30.00	20.00	10.00	0.00	46.15	20.51	23.08	8.97	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	30	10.00	20.00	40.00	30.00	0.00	12.84	20.18	33.94	33.03	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

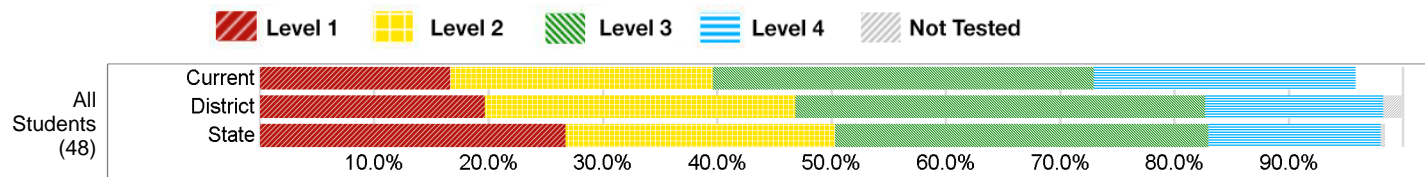
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Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	48	16.67	22.92	33.33	22.92	0.00	19.65	27.17	35.84	15.61	1.70	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						54.55	22.73	9.09	9.09	4.35	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	40	15.00	17.50	37.50	25.00	0.00	13.22	27.27	41.32	16.53	1.63	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						26.32	15.79	31.58	26.32	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						54.84	22.58	9.68	3.23	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						37.25	21.57	29.41	9.80	0.00	40.00	24.32	24.98	7.69	0.28
Female	20	15.00	15.00	25.00	45.00	0.00	20.00	24.00	36.00	20.00	1.32	22.75	22.11	35.40	18.27	0.41
Male	28	17.86	28.57	39.29	7.14	0.00	19.39	29.59	35.71	12.24	2.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	14	42.86	21.43	21.43	0.00	0.00	36.00	25.33	28.00	6.67	1.32	40.21	24.42	24.40	7.39	0.32
Non-Gap	34	5.88	23.53	38.24	32.35	0.00	7.14	28.57	41.84	22.45	2.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

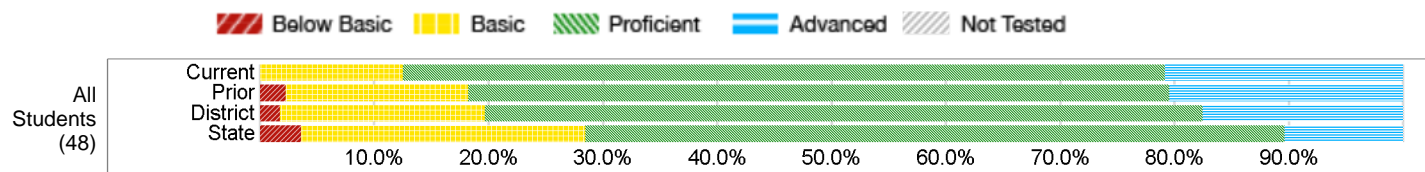
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	48	0.00	12.50	66.67	20.83	0.00	2.27	15.91	61.36	20.45	0.00	1.72	17.94	62.79	17.56	0.38	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											5.00	20.00	70.00	5.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											5.56	38.89	53.70	1.85	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	40	0.00	10.00	65.00	25.00	0.00	2.56	15.38	58.97	23.08	0.00	1.00	15.42	62.44	21.14	0.50	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											3.13	12.50	78.13	6.25	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											11.11	41.27	39.68	7.94	1.56	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*						0.00	36.36	45.45	18.18	0.00	5.56	29.63	57.41	7.41	0.92	6.93	35.84	51.87	5.35	2.01
Female	20	0.00	15.00	70.00	15.00	0.00	4.55	13.64	68.18	13.64	0.00	1.14	19.70	67.80	11.36	0.75	3.46	26.31	62.61	7.63	1.31
Male	28	0.00	10.71	64.29	25.00	0.00	0.00	18.18	54.55	27.27	0.00	2.31	16.15	57.69	23.85	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	14	0.00	28.57	57.14	14.29	0.00	0.00	38.46	46.15	15.38	0.00	4.44	30.00	58.89	6.67	0.55	6.98	36.10	51.37	5.55	2.00
Non-Gap	34	0.00	5.88	70.59	23.53	0.00	3.23	6.45	67.74	22.58	0.00	0.29	11.63	64.83	23.26	0.29	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

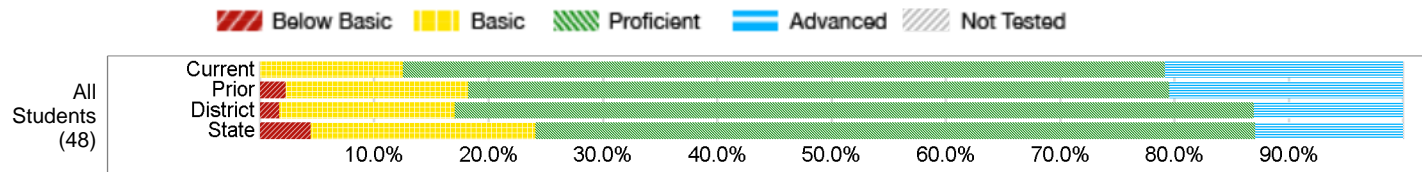
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Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Washington Elementary - 04

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	48	0.00	12.50	66.67	20.83	0.00	2.27	15.91	61.36	20.45	0.00	1.70	15.34	69.89	13.07	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											8.70	39.13	47.83	4.35	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	40	0.00	10.00	65.00	25.00	0.00	2.56	15.38	58.97	23.08	0.00	0.00	12.20	71.54	16.26	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.26	5.26	84.21	5.26	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											9.68	32.26	45.16	12.90	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*						0.00	36.36	45.45	18.18	0.00	5.88	29.41	56.86	7.84	0.00	8.28	30.00	54.79	6.93	1.24
Female	20	0.00	15.00	70.00	15.00	0.00	4.55	13.64	68.18	13.64	0.00	0.00	21.05	73.68	5.26	0.00	4.78	21.95	63.97	9.31	0.91
Male	28	0.00	10.71	64.29	25.00	0.00	0.00	18.18	54.55	27.27	0.00	3.00	11.00	67.00	19.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	14	0.00	28.57	57.14	14.29	0.00	0.00	38.46	46.15	15.38	0.00	3.95	25.00	63.16	7.89	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	34	0.00	5.88	70.59	23.53	0.00	3.23	6.45	67.74	22.58	0.00	0.00	8.00	75.00	17.00	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Because of special circumstances, no prior year data is available for ELA or Math.